

The Committee on Assessment met on March 6 and March 27

The Committee discussed and voted on a few recommendations of significant importance for the campus community

- I. To ensure that various programs, AES and administrative units upload assessment activities, and action items they've helped inform, to Watermark, our committee voted on March 27 to strongly recommend that anyone who needs training attend one of the sessions Donald Sutherland (*Director, Strategic Planning, Institutional Research, and Assessment*) has graciously agreed to schedule online on the following dates:

4/20 at 10 am; 4/21 at 3 pm; 4/24 10 am

The details of the meetings have been sent or will be sent by email from the office of assessment.

- II. We have been discussing ways to document what is often referred to as "closing the loop" activities. As a committee, we urge the campus community to more broadly think about the types of activities they do or information they gather to enhance the student experience.
- III. We are going to vote at our next meeting on a resolution for the constitution of a general education subcommittee that will report back to our committee for the AY26-27. We welcome input from the campus community and senate members on the text of the resolution:

"The sub-committee on General Education will report to the Standing Senate Assessment Committee and will be active during the 2026-2027 Academic Year.

- 1) Membership: Seven members as follows: nominated faculty, students and administrators from AES units or administrative units that deal with students (not to exceed 2).
- 2) Functions:
 - a. Reviews the 2025-2026 annual General Education Assessment report and recommends an action plan;
 - b. Reviews past General Education Assessment reports and makes recommendations based on the extent to which the findings of the report have informed campus-wide changes and discussions;
 - c. Surveys, collects and documents existing general education related activities and information generated by the campus community;
 - d. Will propose to the Senate and campus community a more permanent structure to make the collection of general education related information more systematic;
 - e. Formulate an opinion on how best to structure the administration of general education courses (LEH and pathways) to facilitate the collection of assessment-related information"